

Family-related Factors Influencing Success in the Licensure Examination for Teachers

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ABSTRACT The Filipino family values education as a driving force toward social mobility. However, there is a dearth of studies showing the influence of family-related variables to licensure examination for teachers (LET) success. Hence, using descriptive-correlational, the study examined the association between family profile and LET performance. Tracing 648 graduates of the Bachelor of Elementary Education (BEEd) program in a Philippine public university covering the academic years 2015-2019, the study revealed that almost all passed the LET (overall, general education, and professional education). Notably, the study has proven that family profile is a significant driver in the LET success. Belonging to a nuclear, intact, and high economic status family contributes to higher chances of passing the LET. Also, BEEd graduates whose parents have better educational attainment and are skilled, agricultural, fishery, and forestry workers tend to pass the LET. These family profile variables may work alongside other academic-related variables; thus, LET performance is a confluence of many interrelated variables.